

## Aiken Elementary

2050 Pine Log Road  
Aiken, SC 29803

|                       |                        |              |
|-----------------------|------------------------|--------------|
| <b>Grades</b>         | PK-5 Elementary School |              |
| <b>Enrollment</b>     | 850 Students           |              |
| <b>Principal</b>      | Sharon Foret Cagle     | 803-641-2740 |
| <b>Superintendent</b> | Dr. Linda B. Eldridge  | 803-641-2428 |
| <b>Board Chair</b>    | Dr. John B. Bradley    | 803-648-0901 |

# THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

## ABSOLUTE RATING

**EXCELLENT**

Absolute Ratings of Elementary Schools with Students like Ours

| Excellent | Good | Average | Below Average | Unsatisfactory |
|-----------|------|---------|---------------|----------------|
| 7         | 44   | 26      | 2             | 0              |

## IMPROVEMENT RATING

**GOOD**

## ADEQUATE YEARLY PROGRESS

**YES**

This school met 17 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

|             | <b>Absolute Rating</b> | <b>Improvement Rating</b> | <b>Adequate Yearly Progress</b> |
|-------------|------------------------|---------------------------|---------------------------------|
| <b>2003</b> | Excellent              | Good                      | Yes                             |
| <b>2004</b> | Excellent              | Good                      | Yes                             |
| <b>2005</b> | Excellent              | Good                      | Yes                             |
| <b>2006</b> | Excellent              | Good                      | Yes                             |

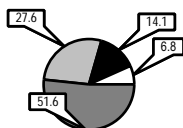
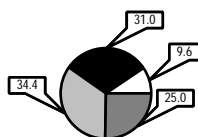
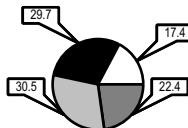
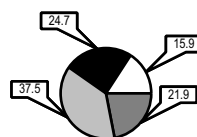
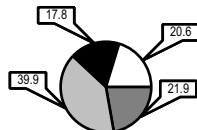
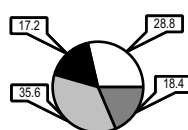
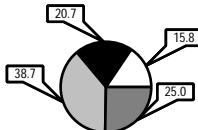
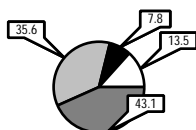
**DEFINITIONS OF SCHOOL RATING TERMS**

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

92.1%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

|                                                                                    |                    |                                                                                                                                   |
|------------------------------------------------------------------------------------|--------------------|-----------------------------------------------------------------------------------------------------------------------------------|
|  | <b>Advanced</b>    | Very high score; very well prepared to work at next grade level; exceeded expectations                                            |
|  | <b>Proficient</b>  | Well prepared to work at next grade level; met expectations                                                                       |
|  | <b>Basic</b>       | Met standards; minimally prepared, can go to next grade level                                                                     |
|  | <b>Below Basic</b> | Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level |

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

|                                                                    | <i>Enrollment 1<sup>st</sup><br/>Day of Testing</i> | <i>% Tested</i> | <i>% Below Basic</i> | <i>% Basic</i> | <i>% Proficient</i> | <i>% Advanced</i> | <i>% Proficient and<br/>Advanced (adj.)</i> | <i>Performance<br/>Objective Met</i> | <i>Participation<br/>Objective Met</i> |
|--------------------------------------------------------------------|-----------------------------------------------------|-----------------|----------------------|----------------|---------------------|-------------------|---------------------------------------------|--------------------------------------|----------------------------------------|
| <b>English/Language Arts – State Performance Objective = 38.2%</b> |                                                     |                 |                      |                |                     |                   |                                             |                                      |                                        |
| All Students                                                       | 403                                                 | 97.8            | 6.1                  | 27.1           | 52.4                | 14.4              | 76.1                                        | Yes                                  | Yes                                    |
| <b>Gender</b>                                                      |                                                     |                 |                      |                |                     |                   |                                             |                                      |                                        |
| Male                                                               | 203                                                 | 96.6            | 6.4                  | 28.2           | 55.9                | 9.6               | 72.3                                        | N/A                                  | N/A                                    |
| Female                                                             | 200                                                 | 99.0            | 5.9                  | 26.1           | 48.9                | 19.1              | 79.8                                        | N/A                                  | N/A                                    |
| <b>Racial/Ethnic Group</b>                                         |                                                     |                 |                      |                |                     |                   |                                             |                                      |                                        |
| White                                                              | 260                                                 | 98.5            | 3.3                  | 16.7           | 59.8                | 20.3              | 86.2                                        | Yes                                  | Yes                                    |
| African American                                                   | 131                                                 | 96.2            | 12.7                 | 48.3           | 37.3                | 1.7               | 55.9                                        | Yes                                  | Yes                                    |
| Asian/Pacific Islander                                             | 5                                                   | 100.0           | I/S                  | I/S            | I/S                 | I/S               | I/S                                         | I/S                                  | I/S                                    |
| Hispanic                                                           | 4                                                   | 100.0           | I/S                  | I/S            | I/S                 | I/S               | I/S                                         | I/S                                  | I/S                                    |
| American Indian/Alaskan                                            | N/A                                                 | N/A             | N/A                  | N/A            | N/A                 | N/A               | N/A                                         | I/S                                  | I/S                                    |
| <b>Disability Status</b>                                           |                                                     |                 |                      |                |                     |                   |                                             |                                      |                                        |
| Not Disabled                                                       | 374                                                 | 100.0           | 5.0                  | 26.6           | 54.3                | 14.0              | 77.6                                        | N/A                                  | N/A                                    |
| Disabled                                                           | 29                                                  | 69.0            | 26.3                 | 36.8           | 15.8                | 21.1              | 47.4                                        | I/S                                  | I/S                                    |
| <b>Migrant Status</b>                                              |                                                     |                 |                      |                |                     |                   |                                             |                                      |                                        |
| Migrant                                                            | N/A                                                 | N/A             | N/A                  | N/A            | N/A                 | N/A               | N/A                                         | N/A                                  | N/A                                    |
| Non-Migrant                                                        | 403                                                 | 97.8            | 6.1                  | 27.1           | 52.4                | 14.4              | 76.1                                        | N/A                                  | N/A                                    |
| <b>English Proficiency</b>                                         |                                                     |                 |                      |                |                     |                   |                                             |                                      |                                        |
| Limited English Proficient                                         | 2                                                   | 100.0           | I/S                  | I/S            | I/S                 | I/S               | I/S                                         | I/S                                  | I/S                                    |
| Non-Limited English Proficient                                     | 401                                                 | 97.8            | 6.1                  | 27.0           | 52.4                | 14.4              | 76.2                                        | N/A                                  | N/A                                    |
| <b>Socio-Economic Status</b>                                       |                                                     |                 |                      |                |                     |                   |                                             |                                      |                                        |
| Subsidized meals                                                   | 152                                                 | 96.1            | 11.8                 | 45.6           | 39.7                | 2.9               | 55.1                                        | Yes                                  | Yes                                    |
| Full-pay meals                                                     | 251                                                 | 98.8            | 2.9                  | 16.7           | 59.6                | 20.8              | 87.9                                        | N/A                                  | N/A                                    |

|                                                          |     |       |      |      |      |      |      |     |     |
|----------------------------------------------------------|-----|-------|------|------|------|------|------|-----|-----|
| <b>Mathematics – State Performance Objective = 36.7%</b> |     |       |      |      |      |      |      |     |     |
| All Students                                             | 403 | 98.0  | 9.0  | 34.0 | 25.5 | 31.6 | 70.3 | Yes | Yes |
| <b>Gender</b>                                            |     |       |      |      |      |      |      |     |     |
| Male                                                     | 203 | 97.5  | 6.8  | 33.2 | 29.5 | 30.5 | 71.6 | N/A | N/A |
| Female                                                   | 200 | 98.5  | 11.2 | 34.8 | 21.4 | 32.6 | 69.0 | N/A | N/A |
| <b>Racial/Ethnic Group</b>                               |     |       |      |      |      |      |      |     |     |
| White                                                    | 260 | 98.5  | 2.8  | 23.2 | 30.5 | 43.5 | 87.0 | Yes | Yes |
| African American                                         | 131 | 96.9  | 21.8 | 53.8 | 16.8 | 7.6  | 37.0 | Yes | Yes |
| Asian/Pacific Islander                                   | 5   | 100.0 | I/S  | I/S  | I/S  | I/S  | I/S  | I/S | I/S |
| Hispanic                                                 | 4   | 100.0 | I/S  | I/S  | I/S  | I/S  | I/S  | I/S | I/S |
| American Indian/Alaskan                                  | N/A | N/A   | N/A  | N/A  | N/A  | N/A  | N/A  | I/S | I/S |
| <b>Disability Status</b>                                 |     |       |      |      |      |      |      |     |     |
| Not Disabled                                             | 374 | 100.0 | 8.4  | 33.1 | 26.1 | 32.5 | 72.0 | N/A | N/A |
| Disabled                                                 | 29  | 72.4  | 20.0 | 50.0 | 15.0 | 15.0 | 40.0 | I/S | I/S |
| <b>Migrant Status</b>                                    |     |       |      |      |      |      |      |     |     |
| Migrant                                                  | N/A | N/A   | N/A  | N/A  | N/A  | N/A  | N/A  | N/A | N/A |
| Non-Migrant                                              | 403 | 98.0  | 9.0  | 34.0 | 25.5 | 31.6 | 70.3 | N/A | N/A |
| <b>English Proficiency</b>                               |     |       |      |      |      |      |      |     |     |
| Limited English Proficient                               | 2   | 100.0 | I/S  | I/S  | I/S  | I/S  | I/S  | I/S | I/S |
| Non-Limited English Proficient                           | 401 | 98.0  | 8.8  | 34.1 | 25.6 | 31.5 | 70.4 | N/A | N/A |
| <b>Socio-Economic Status</b>                             |     |       |      |      |      |      |      |     |     |
| Subsidized meals                                         | 152 | 96.7  | 19.7 | 54.7 | 15.3 | 10.2 | 42.3 | Yes | Yes |
| Full-pay meals                                           | 251 | 98.8  | 2.9  | 22.1 | 31.3 | 43.8 | 86.3 | N/A | N/A |

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

|                                | <i>Enrollment 1<sup>st</sup><br/>Day of Testing</i> | <i>% Tested</i> | <i>% Below Basic</i> | <i>% Basic</i> | <i>% Proficient</i> | <i>% Advanced</i> | <i>% Proficient and<br/>Advanced</i> |
|--------------------------------|-----------------------------------------------------|-----------------|----------------------|----------------|---------------------|-------------------|--------------------------------------|
| <b>Science</b>                 |                                                     |                 |                      |                |                     |                   |                                      |
| All Students                   | 403                                                 | 100.0           | 17.4                 | 30.5           | 22.4                | 29.7              | 52.1                                 |
| <b>Gender</b>                  |                                                     |                 |                      |                |                     |                   |                                      |
| Male                           | 203                                                 | 100.0           | 18.6                 | 30.9           | 19.1                | 31.4              | 50.5                                 |
| Female                         | 200                                                 | 100.0           | 16.3                 | 30.0           | 25.8                | 27.9              | 53.7                                 |
| <b>Racial/Ethnic Group</b>     |                                                     |                 |                      |                |                     |                   |                                      |
| White                          | 260                                                 | 100.0           | 7.2                  | 24.8           | 27.6                | 40.4              | 68.0                                 |
| African American               | 131                                                 | 100.0           | 37.7                 | 42.6           | 12.3                | 7.4               | 19.7                                 |
| Asian/Pacific Islander         | 5                                                   | 100.0           | I/S                  | I/S            | I/S                 | I/S               | I/S                                  |
| Hispanic                       | 4                                                   | 100.0           | I/S                  | I/S            | I/S                 | I/S               | I/S                                  |
| American Indian/Alaskan        | N/A                                                 | N/A             | N/A                  | N/A            | N/A                 | N/A               | N/A                                  |
| <b>Disability Status</b>       |                                                     |                 |                      |                |                     |                   |                                      |
| Not Disabled                   | 374                                                 | 100.0           | 15.1                 | 29.7           | 23.8                | 31.4              | 55.2                                 |
| Disabled                       | 29                                                  | 100.0           | 48.1                 | 40.7           | 3.7                 | 7.4               | 11.1                                 |
| <b>Migrant Status</b>          |                                                     |                 |                      |                |                     |                   |                                      |
| Migrant                        | N/A                                                 | N/A             | N/A                  | N/A            | N/A                 | N/A               | N/A                                  |
| Non-Migrant                    | 403                                                 | 100.0           | 17.4                 | 30.5           | 22.4                | 29.7              | 52.1                                 |
| <b>English Proficiency</b>     |                                                     |                 |                      |                |                     |                   |                                      |
| Limited English Proficient     | 2                                                   | 100.0           | I/S                  | I/S            | I/S                 | I/S               | I/S                                  |
| Non-Limited English Proficient | 401                                                 | 100.0           | 17.3                 | 30.6           | 22.3                | 29.8              | 52.1                                 |
| <b>Socio-Economic Status</b>   |                                                     |                 |                      |                |                     |                   |                                      |
| Subsidized meals               | 152                                                 | 100.0           | 39.0                 | 36.9           | 14.2                | 9.9               | 24.1                                 |
| Full-pay meals                 | 251                                                 | 100.0           | 4.9                  | 26.7           | 27.2                | 41.2              | 68.3                                 |

|                                |     |       |      |      |      |      |      |
|--------------------------------|-----|-------|------|------|------|------|------|
| <b>Social Studies</b>          |     |       |      |      |      |      |      |
| All Students                   | 403 | 100.0 | 15.9 | 37.5 | 21.9 | 24.7 | 46.6 |
| <b>Gender</b>                  |     |       |      |      |      |      |      |
| Male                           | 203 | 100.0 | 18.0 | 34.5 | 20.6 | 26.8 | 47.4 |
| Female                         | 200 | 100.0 | 13.7 | 40.5 | 23.2 | 22.6 | 45.8 |
| <b>Racial/Ethnic Group</b>     |     |       |      |      |      |      |      |
| White                          | 260 | 100.0 | 9.2  | 31.6 | 24.4 | 34.8 | 59.2 |
| African American               | 131 | 100.0 | 29.5 | 50.0 | 16.4 | 4.1  | 20.5 |
| Asian/Pacific Islander         | 5   | 100.0 | I/S  | I/S  | I/S  | I/S  | I/S  |
| Hispanic                       | 4   | 100.0 | I/S  | I/S  | I/S  | I/S  | I/S  |
| American Indian/Alaskan        | N/A | N/A   | N/A  | N/A  | N/A  | N/A  | N/A  |
| <b>Disability Status</b>       |     |       |      |      |      |      |      |
| Not Disabled                   | 374 | 100.0 | 13.4 | 38.1 | 22.7 | 25.8 | 48.5 |
| Disabled                       | 29  | 100.0 | 48.1 | 29.6 | 11.1 | 11.1 | 22.2 |
| <b>Migrant Status</b>          |     |       |      |      |      |      |      |
| Migrant                        | N/A | N/A   | N/A  | N/A  | N/A  | N/A  | N/A  |
| Non-Migrant                    | 403 | 100.0 | 15.9 | 37.5 | 21.9 | 24.7 | 46.6 |
| <b>English Proficiency</b>     |     |       |      |      |      |      |      |
| Limited English Proficient     | 2   | 100.0 | I/S  | I/S  | I/S  | I/S  | I/S  |
| Non-Limited English Proficient | 401 | 100.0 | 16.0 | 37.2 | 22.0 | 24.9 | 46.9 |
| <b>Socio-Economic Status</b>   |     |       |      |      |      |      |      |
| Subsidized meals               | 152 | 100.0 | 31.2 | 44.0 | 17.0 | 7.8  | 24.8 |
| Full-pay meals                 | 251 | 100.0 | 7.0  | 33.7 | 24.7 | 34.6 | 59.3 |

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

|                              | Grade | Enrollment 1 <sup>st</sup><br>Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | % Proficient and<br>Advanced |
|------------------------------|-------|----------------------------------------------|----------|---------------|---------|--------------|------------|------------------------------|
| <b>English/Language Arts</b> |       |                                              |          |               |         |              |            |                              |
| 2005                         | 3     | 138                                          | 100.0    | 4.7           | 25.8    | 54.7         | 14.8       | 69.5                         |
|                              | 4     | 151                                          | 100.0    | 5.7           | 35.5    | 45.4         | 13.5       | 58.9                         |
|                              | 5     | 141                                          | 100.0    | 12.2          | 38.2    | 44.3         | 5.3        | 49.6                         |
|                              | 6     | N/A                                          | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
|                              | 7     | N/A                                          | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
| 2006                         | 8     | N/A                                          | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
|                              | 3     | 141                                          | 97.2     | 6.8           | 21.2    | 49.2         | 22.7       | 72.0                         |
|                              | 4     | 126                                          | 97.6     | 6.0           | 32.5    | 53.8         | 7.7        | 61.5                         |
|                              | 5     | 136                                          | 98.5     | 5.5           | 28.3    | 54.3         | 11.8       | 66.1                         |
|                              | 6     | N/A                                          | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
| 2006                         | 7     | N/A                                          | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
|                              | 8     | N/A                                          | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
| <b>Mathematics</b>           |       |                                              |          |               |         |              |            |                              |
| 2005                         | 3     | 138                                          | 100.0    | 12.5          | 55.5    | 18.0         | 14.1       | 32.0                         |
|                              | 4     | 150                                          | 100.0    | 12.1          | 20.6    | 27.0         | 40.4       | 67.4                         |
|                              | 5     | 141                                          | 100.0    | 11.5          | 36.6    | 30.5         | 21.4       | 51.9                         |
|                              | 6     | N/A                                          | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
|                              | 7     | N/A                                          | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
| 2006                         | 8     | N/A                                          | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
|                              | 3     | 141                                          | 97.9     | 9.8           | 39.8    | 27.8         | 22.6       | 50.4                         |
|                              | 4     | 126                                          | 96.8     | 6.0           | 31.0    | 26.7         | 36.2       | 62.9                         |
|                              | 5     | 136                                          | 99.3     | 10.9          | 30.5    | 21.9         | 36.7       | 58.6                         |
|                              | 6     | N/A                                          | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
| 2006                         | 7     | N/A                                          | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
|                              | 8     | N/A                                          | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
| <b>Science</b>               |       |                                              |          |               |         |              |            |                              |
| 2005                         | 3     | 138                                          | 100.0    | 21.9          | 41.4    | 24.2         | 12.5       | 36.7                         |
|                              | 4     | 150                                          | 100.0    | 15.6          | 24.1    | 22.0         | 38.3       | 60.3                         |
|                              | 5     | 141                                          | 100.0    | 18.3          | 30.5    | 17.6         | 33.6       | 51.1                         |
|                              | 6     | N/A                                          | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
|                              | 7     | N/A                                          | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
| 2006                         | 8     | N/A                                          | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
|                              | 3     | 141                                          | 100.0    | 22.2          | 33.3    | 28.1         | 16.3       | 44.4                         |
|                              | 4     | 126                                          | 100.0    | 16.7          | 30.8    | 17.5         | 35.0       | 52.5                         |
|                              | 5     | 136                                          | 100.0    | 13.2          | 27.1    | 20.9         | 38.8       | 59.7                         |
|                              | 6     | N/A                                          | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
| 2006                         | 7     | N/A                                          | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
|                              | 8     | N/A                                          | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
| <b>Social Studies</b>        |       |                                              |          |               |         |              |            |                              |
| 2005                         | 3     | 138                                          | 100.0    | 11.7          | 44.5    | 25.8         | 18.0       | 43.8                         |
|                              | 4     | 150                                          | 100.0    | 9.9           | 39.7    | 24.1         | 26.2       | 50.4                         |
|                              | 5     | 141                                          | 100.0    | 18.3          | 27.5    | 19.8         | 34.4       | 54.2                         |
|                              | 6     | N/A                                          | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
|                              | 7     | N/A                                          | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
| 2006                         | 8     | N/A                                          | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
|                              | 3     | 141                                          | 100.0    | 12.6          | 37.8    | 32.6         | 17.0       | 49.6                         |
|                              | 4     | 126                                          | 100.0    | 17.5          | 39.2    | 16.7         | 26.7       | 43.3                         |
|                              | 5     | 136                                          | 100.0    | 17.8          | 35.7    | 15.5         | 31.0       | 46.5                         |
|                              | 6     | N/A                                          | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
| 2006                         | 7     | N/A                                          | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
|                              | 8     | N/A                                          | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**SCHOOL PROFILE**

|                                                                                 | <b>Our School</b> | <b>Change from Last Year</b> | <b>Elementary Schools with Students Like Ours</b> | <b>Median Elementary School</b> |
|---------------------------------------------------------------------------------|-------------------|------------------------------|---------------------------------------------------|---------------------------------|
| <b>Students (n= 850)</b>                                                        |                   |                              |                                                   |                                 |
| First graders who attended full-day kindergarten                                | 100.0%            | Up from 96.6%                | 100.0%                                            | 100.0%                          |
| Retention rate                                                                  | 2.6%              | Down from 4.0%               | 2.1%                                              | 2.8%                            |
| Attendance rate                                                                 | 96.9%             | Up from 96.7%                | 96.7%                                             | 96.4%                           |
| Students with disabilities other than speech taking PACT (ELA) off grade level  | 2.2%              | Down from 3.7%               | 0.0%                                              | 0.0%                            |
| Students with disabilities other than speech taking PACT (Math) off grade level | 2.0%              | Down from 4.2%               | 0.2%                                              | 0.0%                            |
| Eligible for gifted and talented                                                | 32.4%             | Up from 30.1%                | 17.3%                                             | 10.4%                           |
| On academic plans                                                               | 17.7%             | N/AV                         | 25.9%                                             | 33.6%                           |
| On academic probation                                                           | 9.0%              | N/AV                         | 0.8%                                              | 1.0%                            |
| With disabilities other than speech                                             | 4.1%              | Down from 4.3%               | 7.2%                                              | 7.5%                            |
| Older than usual for grade                                                      | 0.7%              | Down from 1.5%               | 0.5%                                              | 0.8%                            |
| Out-of-school suspensions or expulsions for violent &/or criminal offenses      | 0.0%              | No change                    | 0.0%                                              | 0.0%                            |
| <b>Teachers (n= 55)</b>                                                         |                   |                              |                                                   |                                 |
| Teachers with advanced degrees                                                  | 43.6%             | No change                    | 57.1%                                             | 53.8%                           |
| Continuing contract teachers                                                    | N/AV              |                              | N/AV                                              | N/AV                            |
| Classes not taught by highly qualified teachers                                 | 4.1%              | N/A                          | 2.4%                                              | 2.4%                            |
| Teachers with emergency or provisional certificates                             | 0.0%              | No change                    | 0.0%                                              | 0.0%                            |
| Teachers returning from previous year                                           | 91.5%             | Up from 91.4%                | 88.6%                                             | 87.3%                           |
| Teacher attendance rate                                                         | 96.0%             | Down from 96.4%              | 94.9%                                             | 94.9%                           |
| Average teacher salary                                                          | \$43,254          | Up 3.6%                      | \$43,669                                          | \$42,485                        |
| Prof. development days/teacher                                                  | 9.4 days          | Up from 8.4 days             | 12.1 days                                         | 13.3 days                       |
| <b>School</b>                                                                   |                   |                              |                                                   |                                 |
| Principal's years at school                                                     | 8.0               | Up from 7.0                  | 5.0                                               | 4.0                             |
| Student-teacher ratio in core subjects                                          | 20.2 to 1         | Up from 20.0 to 1            | 20.0 to 1                                         | 18.6 to 1                       |
| Prime instructional time                                                        | 92.7%             | Down from 92.8%              | 90.2%                                             | 89.7%                           |
| Dollars spent per pupil*                                                        | \$5,258           | Up 1.8%                      | \$6,124                                           | \$6,557                         |
| Percent of expenditures for teacher salaries*                                   | 63.8%             | Down from 65.4%              | 64.8%                                             | 64.0%                           |
| Percent of expenditures for instruction*                                        | 69.4%             |                              | 69.0%                                             | 69.1%                           |
| Opportunities in the arts                                                       | Good              | No change                    | Good                                              | Good                            |
| Parents attending conferences                                                   | 99.0%             | Up from 97.7%                | 99.0%                                             | 99.0%                           |
| SACS accreditation                                                              | Yes               | No change                    | Yes                                               | Yes                             |
| Character development                                                           | Excellent         | No change                    | Excellent                                         | Excellent                       |

\* Prior year audited financial data are reported.

|                                                                         | <b>Our District</b>    | <b>State</b>               |
|-------------------------------------------------------------------------|------------------------|----------------------------|
| Classes in low poverty schools not taught by highly qualified teachers  | 9.3%                   | 6.2%                       |
| Classes in high poverty schools not taught by highly qualified teachers | 0.0%                   | 10.2%                      |
|                                                                         | <b>State Objective</b> | <b>Met State Objective</b> |
| Classes not taught by highly qualified teachers in this school          | 0.0%                   | No                         |
| Student attendance in this school                                       | 94.0%*                 | Yes                        |

\*or greater than last year

**Abbreviations for Missing Data**

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Aiken Elementary School once again experienced an outstanding and challenging year during the 2005-2006 school year. Under the No Child Left Behind Act (NCLB), 60-plus students who reside in other attendance zones were welcomed to Aiken Elementary. With 43% of our students qualifying for free or reduced-price meals, Aiken Elementary became a school-wide Title One school. Our students exceeded the district and state PACT results in all areas tested and met the National NCLB standards for AYP (Annual Yearly Progress). For the fifth consecutive year, Aiken Elementary received the Palmetto Gold Award recognizing outstanding academic achievement and received the absolute rating of Excellent on the State Report Card.

A few highlights of our year are as follows: We received the prestigious Blue Ribbon School Award from the U.S. Department of Education. Only 295 schools out of over 89,000 schools in the U.S. were selected for this recognition. Aiken Elementary was nominated for the Blue Ribbon Award by the SC State Department of Education based on our school's high academic rating (in the top 10%) in the State and for meeting AYP. For the second year in a row, Aiken Elementary was recognized by the South Carolina Education Oversight Committee (EOC) for closing the achievement gap among students of differing economic, racial, and ethnic groups. Aiken Elementary received the Palmetto Gold Award for the fifth year in a row for academic excellence. Four students placed first in Aiken County's S.A.F.E. Team Creative Arts and Talent Festival. The Knowledge Master Team placed second in the state for 2 years in a row. An excerpt of "Minnows Can Fish! Too," a book written by Gifted and Talented (G/T) students, was included in the new book, "Schools of Fish!" from ChartHouseLearning, the creators of Fish!. Ms. Sheldon, preschool teacher, was named State Teacher of the Year by the Autism Society. One third grader placed second in literature in the State PTA Reflections Program. Our teachers received grants for over \$35,000. Two teachers were nominated for the Disney Hand Teacher Award.

We are extremely proud of the accomplishments and successes made by our students, faculty, and staff. Our school successes are based on excellent academic programs, data-driven decision-making, excellent home-school relations, professional development programs, teacher collaboration, and teamwork. We accept the challenge to continue to strive for academic excellence and meet the needs of all of our students, who comprise a diverse student body. Our goal is to ensure that each child is prepared academically, socially, and emotionally for the 21st Century.

Sharon Foret Cagle, Principal

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

|                                                        | Teachers | Students* | Parents* |
|--------------------------------------------------------|----------|-----------|----------|
| Number of surveys returned                             | 54       | 129       | 99       |
| Percent satisfied with learning environment            | 100.0%   | 82.7%     | 93.9%    |
| Percent satisfied with social and physical environment | 100.0%   | 85.0%     | 85.9%    |
| Percent satisfied with school-home relations           | 98.1%    | 84.8%     | 85.3%    |

\*Only students at the highest elementary school grade level at this school and their parents were included.